АДАПТИРОВАННАЯ ПРОГРАММА по предмету «Английский язык» на 2022-2023 учебный год для Нурахметова Мадияра, Колгановой Арины, Анкина Максима и Тукиной Екатерины. 6 класс

Составила учитель английского языка ______ Галимьянова Ю.В.

2022-2023 учебный год



Пояснительная записка

к индивидуальной образовательной программе по предмету «Английский язык» для учащихся 6 класса с задержкой психического развития, которые, испытывает затруднения во всех видах речевой деятельности: слушании, чтении, письме, и формулировании предложений в процессе говорения, также имеют затруднения в запоминании слов, для которых требуется постоянная наглядная поддержка, помощь в формулировке ответов, нуждаются в пошаговом объяснении.

Индивидуальный план по предмету «Английский язык» для Тукиной Екатерины, ученицы 6 класса по заключению ПМПК от 3.06.2022г, Нурахметова Мадияра, ученика 6 класса по заключению ПМПК от 3.06.2022г, Колгановой Арины, ученицы 6 класса по заключению ПМПК от 4.06.2022г, Анкина Максима, ученика 6 класса по заключению ПМПК от 3.06.2022г на 2022-2023 учебный год составлялся согласно:

- 1. ГОСО, утвержденное приказом МОН РК от 03.08.2022г №348
- 2. ТУП, утвержденный приказом МОН РК от 08.11.2012 г № 500, с изменениями и дополнениями от 12.08.2022 г №365.
- 3. Типовая учебная программа, утв. МОН РК от 3 апреля 2013 года № 115
- 4. Учебные издания

Обучение проводится по учебникам:

- 1. Eyes Open student's book, Ceri Jones with Eoin Higgins; Cambridge university press, 2017
- «Об утверждении Типовых правил проведения текущего контроля успеваемости, промежуточной и итоговой аттестации обучающихся» приказ МОН РК от 18 марта 2008 года № 125;

Правила оценки: 2 сора в четверти и 1 СОЧ

6. Кол-во часов по предмету: 3 раза в неделю, 108 часов

Программа рассчитана на 2022–2023 учебный год. По результатам промежуточной и итоговой диагностики может быть скорректирована.



Английский язык В неделю 3 раза, 108 часов в год

No	Units	Theme	Learning objectives	Expected results	Hours	Date	Notes		
-		1 st term 25	hours do cholasup hade to egher off	unstanobeur and areant		10 200			
1	Unit 1: Our Class	Our Class	Understand basic classroom instructions	Слушает учителя, повторяет слова, записывает и учит	a lein (an	1/09	H		
2	(12 hours)	Countries and nationalities. Entering Test	understand the main ideas of short simple texts on general and curricular topics using the context hints	новые слова по теме «Наш класс». Участие в простом	a l _{grid} an	2/09			
3	0:5	Countries and nationalities.	experience understand the main ideas of short simple	обсуждении Отвечает на простые вопросы	1 adiquat	6/09			
4	PORTE	Countries and nationalities.	texts on general and curricular topics using the context hints	texts on general and curricular topics using the context hints	texts on general and curricular topics using предметов. Читает простой текст,	предметов.	arrigist(8/09	2
5	047.03	Creating a Word Cloud of our Class	write short sentences which describe people, places and objects	предложения, выбирает правильный вариант ответа.	Helping	9/09	(9)		
6	01.91	Creating a Word Cloud of our Class	use general simple forms of the Present simple including short answers for describing	Понимание коротких текстов	i leann H	13/09	1		
7	1 0721	Presenting a table of information about our class	actions and feelings for describing personal information and feelings	с поддержкой, использует словарь для перевода	Locali	15/09			
8		Presenting a table of information	use the singular and plural nouns including some irregular possessive nouns	Находит знакомые слова, понимает общий смысл текста	(dascrift	16/09			
9		Getting to know about other classes around the world	use the adjectives including possessive, comparative and superlative adjectives	при поддержке учителя. Создание простых предложений	drimed of the s	20/09			
10	ONE	Getting to know about other classes around the world	nguist and plural nouns including the Countries allar possessive nouns	Пишет 1–2 коротких предложения о себе и своих	enting?	22/09	23		
11	GINC	Getting to know about other classes around the world Summative assessment for the unit «Our Class»	LO TOKEOGRE CANADA PARA SA CAMBARA SA CAMBAR	любимых уроках, например: 'My favourite subject is Literature.' Изучение и использование единственного и множественного числа	1	23/09	-5		

	1	T	A STATE OF THE STA				
12		Unit Revision	H ne reme 3 page,) Et un un train		1	27/09	
13	Unit 2: Helping	Helping and Heroes	understand basic classroom instructions	Понимает базовые инструкции учителя на	1	29/09	1 2
14	and Heroes	House and Home, helping around the home	understand the range of short questions on general questions and some curricular topics	английском языке (например, 'open your book').	vat :	30/09	2
15	(13 hours)	House and Home, helping around the home.	use the visual hints and support words get the information about the general topics	Соотносит картинки со словами, используя словарь для перевода слов		4/10	
16		House and Home, helping around the home.	understand the main ideas of short simple texts on general and curricular topics using the context hints	Отвечает на простые вопросы по теме, используя 1–2 слова или фразы.	antituo a	6/10	
17		Helping other people	understand the information in details , simple	Использование визуальных	1	7/10	
18	1	Helping other people	texts in the range of general and some curricular topics	подсказок	1	11/10	
19	1000	Helping other people	write short sentences which describe people,	Понимает суть заданий и текстов с помощью картинок	1	13/10	
20		Heroes of Kazakhstan	places and objects make and write short sentences on familiar	и опорных слов.	mines 3	14/10	
21		Heroes of Kazakhstan	general topics by teacher's support	Извлекает основную информацию из простого	1	18/10	
22	0001	Heroes of Kazakhstan (describing people). Summative assessment	use the adverbs sometimes, often, always, never to indicate when and how often, use the simple adverbs for describing actions, use simple adverbs	текста о технологиях с поддержкой учителя. Пишет короткое письмо или текст с образцом и подсказками, состоящий из 3-	1 maio	20/10	
	41.25	for the unit «Helping and Heroes»	use the adjectives including possessive, comparative and superlative adjectives use the singular and plural nouns including	4 предложений.	in teller		1.1 les co-mandes
23		Summative control work for the 1 st term	some irregular possessive nouns	Составляет 2–3 предложения, описывающие человека, предмет или явление, связанное с технологией.	1 cana 200 c 201 can	21/10	, , ,
24		Heroes around the world	a creasing (1)		1	27/10	
25		Unit revision	and account to the second	ive assessment and assessment of the Classia	•	28/10	

1	1		plative nationalization	Cure			
				(978)	puter Set	sp()	
1	1 1		2 nd term 23 hours	áau [
26	Unit 3: Our	Our Countryside	understand basic classroom instructions	Соотносит слова с картинками,	1 Surians	28/10	
27	Country side (11 hours)	Learning some map reading skills. Things to see in countryside	understand the range of short questions on general questions and some curricular topics	дополняет предложения новыми словами с большой поддержкой учителя.	or in m.J.,voi i	8/11	
28		Learning some map reading skills. That is my village	understand the main ideas of short simple texts on general and curricular topics using the context hints	Слушает учителя, повторяет слова, записывает и учит новые слова по теме «Жизнь за городом». Отвечает на простые вопросы,	2 4 072 707 1	10/11	2 H (12 mg)
29		Learning about the flora of Kazakhstan. Plants in the countryside	understand the information in details , simple texts in the range of general and some curricular topics	называет 2–3 вида отдыха в деревне Читает и переводит короткий тексто с поддержкой,	nivsiq-s nivsiq-s	11/11 an	181(f) bear 160 (f)
30	27	Learning about the flora of Kazakhstan. Countryside nature	understand the main ideas of short simple texts on general and curricular topics using the context hints	использует словарь для перевода. Находит знакомые слова,	L king a ounts f Design	15/11	and i
31		Learning about the flora of Kazakhstan. (This relates to Biology and Geography)	understand the information in details , simple texts in the range of general and some curricular topics write short sentences which	понимает общий смысл текста при поддержке учителя. Пишет 1–2 коротких предложения о себе, описывает с помощью простых предложений жизнь за городом.	cang Desire Desire Callag An and Revoc)	17/11	
32		Learning about the fauna of Kazakhstan. Animals in the countrysic	describe people, places and objects make and write short sentences on familiar general topics by teacher's support	Использует наречия, чтобы описать свои действия в деревне	tali na (ounoi	18/11	Transaction and Control
33	/12 /12 /13	Learning about the fauna of Kazakhstan (This relates to Biology and Geography)	use the adverbs sometimes, often, always, never to indicate when and how often, use the simple adverbs for describing actions, use simple adverbs	d Conscitys bout namalive c context work for the 2	Lancies Ruines States	22/11	
34	(12	Researching and presenting a labell map of information about our count (This relates to Geography and	ed	Gerianda Ipod	o logicos	24/11	

		Computer Science)	superlative adjectives use the singular and plural nouns				
35		Researching and presenting a labelled map of information about our country. Life in the countryside	including some irregular possessive nouns	und in the state of the control of t	l Mariana	25/11	Tuall (Inc.)
		Summative assessment for the unit «Our Countryside»	stions on peneral questions and trail	10.5 pp. 200-300-300-300-300-300-300-300-300-300-	वड का व्यक्ति	in tage	98330 11
36		Unit revision	and them to asobi ninth onlinestore	nu dina proban gan an	1	29/11	miron L
37	Unit 4:	TV programmes, films and cartoons	understand basic classroom	Понимает простую	(1) an ei i	1/12	
38	Drama	TV programmes, films and cartoons	instructions	информацию из коротких	1	2/12	
39	and Comedy	Role-playing and drama	se la elisto pi acitamatin edi bustaje	текстов с помощью наглядности и поддержки	1 k svim	6/12	
40	(12 hours)	Role-playing and drama	understand the main ideas of short simple texts on general and	учителя. Может назвать 2-3 жанра фильмов.	m l tterlikst	8/12	
41		Making a poster about favourite film (This relates to Art and Design and Computer Science)	curricular topics using the context hints	. Может коротко рассказать 2–3 предложения о любимом	nest.	9/12	4
42	1.5	Making a poster about favourite film (This relates to Art and Design and Computer Science)	understand the information in details, simple texts in the range of general and some curricular topics	фильме(с помощью опорных слов/картинок).	1 mints	13/12	
43		Creating a cartoon strip (This relates to Art and Design and Computer Science)	write short sentences which describe	Участвует в простом диалоге по теме, используя заученные фразы и выражения.	n (kooga igood) b	15/12	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
44	21	Creating a cartoon strip (This relates to Art and Design and Computer Science) Summative assessment for the unit «Drama and Comedy»	use general simple forms of the Present simple including short answers for describing actions and feelings for describing personal	. С помощью шаблона и учителя может написать 3—4 предложения, используя Present Simple.	A Springer	20/12	
45		Learning about narrative Structure	information and feelings crowbs online bus and a siecile to be some si	esout the fault of the solution of the colors of the vines to Biology 150 moles)		22/12	2
46	100	Summative control work for the 2 nd term	r describling autions, usa simble the fiverins		1	23/12	- 1
47		Learning about narrative Structure	se the adjustices including the overestive sections of the company and the company of the compan		a la qu	27/12	

		Land for the remaining acrease	- UH 100,304	ions	1	288	Holl	
48		Unit revision	lerstand the cange of short stions on general questions and	mp reliding settle (1012) opprøding skills (1013) qui	Igativali Double Comme	29/12	han; mil	
			3 ^d term 30 hours	Colqsigo	(es 10 fue	No.	recel 1	
49	Unit 5: Our	Sport in our class (This relates to Physical Education)	understand the range of short questions on general questions and	Разделяет продукты на полезные и вредные по	ming I h To a clos	30/12		
50	Health (10	Grade 6 is a healthy class! (This relates to Physical Education)	some curricular topics	образцу Понимает основную	if 1 gains plos a su	10/01		
51	hours)	How we keep fit and healthy	understand the main ideas of short	информацию из текста о	1 (22)	12/01		
52		How we keep fit and healthy	topics using the context hints with teacher's support provide basic information about themselves with teacher's support	здоровье с помощью учителя	p l ifanos	13/01		
53		Creating a presentation about our favourite sport		using the context hints with r's support e basic information about elves with teacher's support U опорных материалов (картинки, видео). Отвечает на простые вопросы о Читает короткие тексты о здоровье, понимает основную идею и может	b hiqeo:	17/01	, , , , , , , , , , , , , , , , , , ,	
54		Creating a presentation about an aspect of keeping healthy			scripu l e nosphere	19/01		
55		Grade 6 eats healthy food!			1 nidanese	20/01		
56		Looking at Kazakhstan recipes	understand the main ideas of short	ответить на простые	10_ploi	24/01		
57	50	Looking at Kazakhstan recipes	simple texts on general and curricular	вопросы. Использует для перевода словарь.	noves I acarchie	26/01		
	5.00	Summative assessment for the unit «Our Health»	understand the information in details, simple texts in the range of general and some curricular topics write short sentences which describe people, places and objects with teacher's support	Составляет короткие предложения о фильме (название, жанр, мнение) с помощью шаблона и учителя.	no olog eo (lin estinate estinate	2	The state of the s	
	1 0000 1 0000	ROBERT SHARON CONTRACTOR OF THE SHARON CONTRACTOR OF CHARON CONTRACTOR OF THE SHARON CONTRACTOR	begin to use basic abstract nouns and compound nouns and noun phrases describing times and location with teacher's support	compound nouns and noun phrases describing times and location with	co sed nonstitution books in the Russian languages	elvacile storoga	7 (V)	
	20/8	A Chied was conditional and	use common participles as adjectives and order adjectives correctly in front of nouns with teacher's support	end non-liction books in nglish kussien langunges vad non-liction books in	alemne nilecti nvales	Fifrens	03 0	
58	1 500	Unit revision	a general and curricular lopics with	Chord novale and the	Polesta.	27.01	72	
59	Unit 6:	Reviewing map reading skills	understand basic classroom	Соотносит слова с картинками,	A. Luffere	31.01	1 = 5	

50	Holidays and	Reviewing map reading skills (This	instructions	дополняет предложения новыми словами с большой	1	2/02	
51	Travel (10	relates to Geography) Reviewing map reading skills (This relates to Geography)	understand the range of short questions on general questions and some curricular topics	поддержкой учителя. Слушает учителя, повторяет	1	3/02	
52	5.9	Learning about the weather and how to create a cloud	provide basic information about themselves using subject-specific vocabulary with	слова, записывает и учит новые слова по теме. Отвечает на простые вопросы,	1	7/02	
3	10	Learning about the weather and how to create a cloud (This relates Maths and	teacher's support	называет 2-3 вида отдыха	1	9/02	91.4.7 8.51 (
54	Physics) Descriptive language to create an atmosphere	understand the main ideas of short simple texts on general and curricular topics using the context hints	Читает простую таблицу, определяет, кто куда поедет, выбирает правильный вариант ответа.	1 000	10/02	out.	
55		Descriptive language to create an atmosphere	write short sentences which describe people, places and objects	Понимание коротких текстов с поддержкой, использует словарь для перевода	1	14/02	
56	article on adventure holidays for	Researching and writing a magazine article on adventure holidays for families make and write short sentences on familiar general topics by teacher's support	Находит знакомые слова, понимает общий смысл текста при поддержке учителя.	1 deha	16/02		
67		Researching and writing a magazine article on adventure holidays for families Summative assessment for the unit «Holidays and Travel»	use general simple forms of the Present simple including short answers for describing actions and feelings for describing personal information and feelings use simple perfect forms to express indefinite and unfinished past with teacher's support	Пишет 1–2 коротких предложения о себе, о планах на каникулах, выбирает страну, в которую хочет путешествовать, описывает с помощью простых предложений, что она/он там будет делать.	n garke zitzman nall anC	17/02	
68	1	Unit revision	egin to use basic utalicary areas and		1	21/02	
69	Unit 7: Reading	Learners read non-fiction books in Kazakh, English, Russian languages	understand the main ideas of short simple texts on general and curricular	Находит знакомые слова, понимает общий смысл текста	1	23/02	
70	for Pleasure	Learners read non-fiction books in	topics using the context hints	при поддержке учителя.	1	24/02	
71	(10 hours)	Learners read non-fiction books in Kazakh, English, Russian languages	understand the main points in a growing range of short, simple texts	Понимает базовые инструкции учителя на английском языке (например, 'open your book').	1	28/02	
72	1 '	Summarizing the chosen books	on general and curricular topics with	Отвечает на простые вопросы	1	2/03	
73	TOTAL	Summarizing the chosen books	teacher's support;	Otheract ha hpoetaic bonpocal	1	3/03	

74	1 141	Different activities, based on the content of the books	recognise the attitude or opinion of	по содержанию текста, используя 1-2 слова или фразы.	d than	7/03			
75		Different activities, based on the content of the books	the writer in short texts with teacher's support on a growing range	e ussessment for the unit figurescence in	z 1 uzsem elogia a si	9/03	1		
76		Different activities, based on the content of the books	of general and curricular topics;	fill	ut rou t r	10/03	Ĺ,		
77	Ter	Summative control work for the 3 ^d term	write topics with great support some paragraphs to give basic personal information;	8	I ngeas treases	14/03			
78		Unit revision	structions	ii . Todanarbis levest seed	1	16/03			
		AND	4 th term 24 hours	by hoggeralage forest mod	e regimen	1	211 T		
79	Unit 8:	Our Neighbourhood	understand basic classroom	Учащийся соотнесет	2 kingles	17/03	100 1 -1		
80	Our Neighbo	Our neighbourhood, the places and buildings where we live	instructions and ideas of short	картинки и слова, используя словарь в книге, для	glingie.	28/03	T 8,2		
81	urhood (14 hours)	Our neighbourhood, the places and buildings where we live, shopping and services	topics using the context hints - Сможет	перевода новых слов; - Сможет понять основные идеи текстов о магазинах,	e l d wo edit troc eowedi	30/03	1 01		
82		Describing the shopping where we live	simple texts on general and curricular topics using the context hints	перевода.	ble to ls in	31/03			
83	1. 80	Describing the shopping where we live (This relates to Geography)	understand the information in details, simple texts in the range of general		1 Exiting	4/04			
84		Describing the shopping where we live	and some curricular topics understand the main ideas of short	знакомую лексику Ответит на простые	La w	6/04			
85	7 733	Describing the shopping where we live (This relates to Geography)	simple texts on general and curricular topics using the context hints	вопросы, опираясь на личный опыт.	the vital	7/04	1 50		
86-	37/0	1.School Magazine article	write short sentences which describe	hhow out in the world	nl folu	11/04			
87	20.0	how to create a school magazine or ezine (This relates to Computer make and write short sentences on familiar general topics by teacher's по названиям магази).	familiar general topics by teacher's	make and write short sentences on familiar general topics by teacher's).	create a school magazine or This relates to Computer make and write short sentences on familiar general topics by teacher's	Распределит различные вещи по названиям магазинов.).	gairea Isalbaka Laimes		1.05 1.05 1.41
	3.05	Science and Art and Design)	bus avileacomparative and	1 1 3 C C C C C DITOW Sal no r	usti tekin	12/04			
88	50.8	Designing our own page in the school magazine	use general simple forms of the	- Напишет 2-3 коротких	net kenner.	13/04	[20]		
89	20.00	Designing our own page in the school magazine (This relates to Art and Design and Computer Science)	Present simple including short answers for describing actions and feelings for describing personal information and feelings	предложения с опорой на шаблон.	a de la ser dese H	14/04	7.631		
90		Writing about what the class has read (This relates to Literature) or what art the class has produced (This relates to	begin to use basic abstract nouns and compound nouns and noun phrases describing times and location with	til tregatice to resept	r id i dise akatidas:	18/04			

1 -	1	Art and Design)	teacher's support	Taylor - San Facility			
91	8	Writing about what the class has read Summative assessment for the unit «Our Neighbourhood»	use common participles as adjectives and order adjectives correctly in front of nouns with teacher's support	ra H. Tennico cali de los est, estimate	1000 Soon on States at	20/04	71
92	8.08	Unit revision	remeral and curvicular topics;	a i mather adi na ta est so ave	1	21/04	- ,
93		Transport	sin topics, with great support some	" Easts and should have no	1	25/04	
94	Unit 9: Transpo	Transport	understand basic classroom instructions	Соотнесет картинкии новые слова, используя словарь.	1	27/04	
95	rt	Learning about travel and transport			1	28/04	
96	(16	Learning about travel and transport	understand the range of short	Назовёт 5-6 видов	1	2/05	
97	hours)	Designing a board game	questions on general questions and	транспорта, используя	1	4/05	
98	1.15	Designing a board game	some curricular topics understand the main ideas of short simple texts on general and curricular topics using the context hints write short sentences which describe	картинки.	1	5/05	
99- 10 0		1.Creating a survey and table to show how we get to school Learning about the first ever steam-hauled train in the world 2.Creating a survey and table to show how we get to school (This relates to Maths)		- Ответит на простые вопросы, опираясь на личный опыт - Сыграет роль в диалоге (с готовыми фразами).	Telipa V zgobl V zgobl Sivise t V Hips	11/05	57
10 1		Creating a survey and table to show how we get to school Learning about the first ever steam-hauled train in the world	make and write short sentences on familiar general topics by teacher's support	- Нарисует и подпишет различные виды транспорта	(10 or general) s general	12/05	
102	10,	Learning about the first ever steam-	use the adverbs sometimes, often, always, never to indicate when and	the shopping vehere we	Billing Details	16/05	
103		Learning about the first ever steam- hauled train in the world	how often, use the simple adverbs for describing actions, use simple adverbs	lagarno acuete Angazine artele Lecturag	A lood, c	18/05	1 -14
104		Learning about the first ever steam- hauled train in the world SAW8	use the adjectives including	10 Sansagari Ional) in Sias Palagono Lou somian a	eifil on	19.05	
105	100	Summative control work for the 4 th term	possessive, comparative and superlative adjectives	at at their two ago		23.05	
106		Learning about an aspect of transport in Kazakhstan	use the singular and plural nouns including some irregular possessive	over own page in the	1000	25.05	0
107		Learning about the first ever Learning about an aspect of transport in Kazakhstan	nouns signified and notice and seemed seemed seemed and seemed an	top a series of the series and the s		26/05	(40

108	Unit revision	30.05
	Total: 108 Annotation: Summative control work for the Unit - 25 minutes Summative control work for the Term - 45 minutes	